



REGISTER FOR DECEMBER 8, 2018 HSPT
Registration/Check-in: 8:00am to 8:15m
Testing Time: 8:30am to 12:30pm
Includes breaks and snacks
Contact: Mrs. Monica Rosales-Jones
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(210) 224-6651 ext. 210

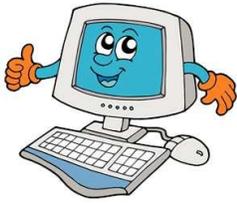
Overview

High School Placement Test, called HSPT is a five-part, multiple-choice test of verbal, quantitative, Reading, mathematics, and language skills.

- ❖ Each question offers three or four answer choices, lettered (A), (B), (C), and (D).
- ❖ Questions on the HSPT exam are numbered consecutively from 1 to 298.
- ❖ Use code: 16 For providence

Timetable and Analysis

Test Section	Number of Questions	Time Allotted
Verbal Skills <ul style="list-style-type: none"> ▪ Verbal analogies ▪ Synonyms ▪ Logic ▪ Verbal classification ▪ Antonyms 	60	18 minutes
Quantitative Skills <ul style="list-style-type: none"> ▪ Number Series ▪ Geometric Comparisons ▪ Nongeometric Comparisons ▪ Number Manipulation 	52	30 minutes
Reading <ul style="list-style-type: none"> ▪ Comprehension ▪ Vocabulary 	62	25 minutes
Mathematics <ul style="list-style-type: none"> ▪ Concepts ▪ Problem-Solving 	64	45 minutes
Language Skills <ul style="list-style-type: none"> ▪ Punctuation & Capitalization ▪ Usage ▪ Spelling ▪ Composition 	60	25 minutes
For PROVIDENCE CATHOLIC SCHOOL Only <ul style="list-style-type: none"> ▪ Writing Portion 	Select one from three (3) prompts to write the essay.	20 Minutes



FREE ONLINE RESOURCES

http://www.testprepreview.com/hspt_practice.htm

<https://www.varsitytutors.com/hspt-practice-tests>

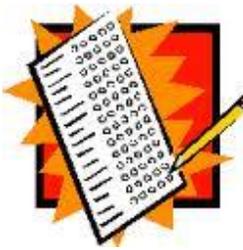
HOW THE HSPT IS SCORED

Your score is based on the number of questions answered correctly. **NO POINTS are DEDUCTED** for incorrect answers, so it pays to answer AS MANY questions as possible - even if you have to make an educated guess.

Your HSPT Score report includes your standard scores, your national and local percentile rank, your grade equivalent, and your Cognitive Skills Quotient.

The writing portion is scored by the English Department using the following rubric.

Score of 6	Score of 5	Score of 4	Score of 3	Score of 2	Score of 1
An essay in this category demonstrates clear and consistent mastery, although it may have a few minor errors.	An essay in this category demonstrates reasonably consistent mastery, although it has occasional errors or lapses in quality.	An essay in this category demonstrates adequate mastery, although it has lapses in quality.	An essay in this category demonstrates developing mastery, and is marked by ONE OR MORE of the following weaknesses:	An essay in this category demonstrates little mastery, and is flawed by ONE OR MORE of the following weaknesses:	An essay in this category demonstrates very little or no mastery, and is severely flawed by ONE OR MORE of the following weaknesses:
<ul style="list-style-type: none"> ○ Is well organized and clearly focused, demonstrating clear coherence and smooth progression of ideas ○ Demonstrates meaningful variety in sentence structure ○ Is free of most errors in grammar, usage and mechanics 	<ul style="list-style-type: none"> ○ Effectively develops a point of view on the issue and demonstrates strong critical thinking, using appropriate examples ○ Demonstrates variety in sentence structure ○ Is generally free of most errors in grammar, usage and mechanics 	<ul style="list-style-type: none"> ○ Develops a point of view/ demonstrates critical thinking, using adequate examples to support its position ○ Generally organized/ focused, ○ Adequate, but inconsistent use of language, and generally using appropriate vocabulary ○ Demonstrates some variety in sentence structure ○ Has some errors in grammar, usage and mechanics 	<ul style="list-style-type: none"> ○ Develops a point of view on the issue, demonstrating some critical thinking, but inconsistently or use inadequate supportive examples ○ Is limited in its organization or focus, lapses in coherence or progression of ideas ○ Displays weak vocabulary or inappropriate word choice ○ Demonstrates problems in sentence structure ○ Contains an accumulation of errors in grammar, usage and mechanics 	<ul style="list-style-type: none"> ○ Vague or seriously limited point of view and weak critical thinking, inappropriate or insufficient examples, to support its position ○ Poorly organized and/or focused, serious problems with coherence or progression of ideas ○ Displays very little facility in the use of language, very limited vocabulary and or incorrect word choice ○ problems in sentence structure ○ Errors in grammar, usage/mechanics so serious that the meaning is somewhat obscured. 	<ul style="list-style-type: none"> ○ Develops no viable point of view or provides little or no evidence to support its position ○ Is disorganized or unfocused, resulting in a disjointed or incoherent essay ○ Displays fundamental errors in vocabulary ○ Demonstrates severe flaws in sentence structure ○ Contains pervasive errors in grammar, usage or mechanics that persistently interfere with meaning



Test-Taking Techniques

1. Assemble your materials the night before the exam. Bring a sweater in case the testing room is too cold. **The only materials you need to bring to your exam are a few sharpened #2 pencils with clean erasers. Leave your calculator at home.**
2. **Get a good night's sleep**
3. **Get up early enough so that you don't need to rush**
4. **Eat breakfast**

AT THE TESTING SITE

1. Enter the room early enough to choose a comfortable seat.
2. After you are settled, relax and get comfortable.

DURING THE TEST

1. **Read** all directions carefully.
2. **Read** every word of every question. Be alert for little words that might have a big effect on your answer – words such as *not*, *most*, *all*, *every*, and *except*.
3. **Read** all the choices before you select an answer. It is statistically true that the most errors are made when the correct answer is the last choice given. Too many people mark the first answer that seems correct without reading through all of the choices to find out which answer is best.

TIPS FOR ANSWERING QUESTIONS

1. One of the best test tips is this: **Try to answer every question on the exam, especially if you are running out of time.**
2. **If you are uncertain as to the answer to a question, guess** – you can always mark the question and return to it for another try later if you have time.
3. An educated guess is worth more than a random guess. To make an educated guess, look carefully at the question and eliminate any answers that you are sure are wrong. Remember some of the answers may be “distractors” – answers that may work. For example, the question asks for the antonym, but the “distractor,” is actually the synonym for the word.
4. Mark your answers by completely blackening the answer space of your choice.
5. Mark only **one** answer for each question.
6. Don't spend too much time on any one question, even if it poses an interesting challenge.
7. If you skip a questions, **be sure to skip its answer space**; otherwise, you might throw off your entire answer sheet.
8. Stay alert!
9. Don't let your performance on a section affect your performance on any other part of the exam. For example if you don't think you did very well on mathematics, forget about that section after you are finished and start on the next section. Worrying about a section that is finished will cause you needless stress.
10. Check and recheck. If you finish any part before the time is up, go back and check to be sure that each question is answered in the right space and there is only one answer for each question. Return to the difficult questions and rethink them.



→ **Remember to register for the December 8 HSPT!**