

# TeacherPlus Portal User Guide

Get Started Managing Your Classes



LEARN OUR SOFTWARE STEP BY STEP

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# CHAPTER 1

# Get Started

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# 1.1 Introduction

#### What's TeacherPlus Portal?

As a teacher, TeacherPlus Portal (PlusPortals) is your primary access point to manage your classes as well as share classroom data and communicate with parents and students. You can manage your classes in a variety of ways, including:

- Assigning and collecting homework
- Viewing assignment grades
- Adding resources, such as files and links
- Creating lesson plans (and optionally sharing them with parents and students)
- Viewing attendance trends and disciplinary incidents
- Sending messages or emails, posting classroom announcements, and creating calendar events for students and/or parents

TeacherPlus also works in conjunction with Gradebook, enabling you to directly access Gradebook right from the portal for grading and taking attendance.

#### Who's this guide for?

If you're a teacher, this guide is for you. It provides you with step-by-step instructions along with overviews on the most important tasks you need in order to manage your classrooms and communicate with parents and students. PlusPortals administrators should refer to our PlusPortals Manager Quick Start Guide on how to configure TeacherPlus and ParentPlus. Parents and students who are looking to learn how to use the portals should check out our fun interactive guides on using the parent and student portals.

# 1.2 Log in to Your Portal and Home Page

**Important:** Your TeacherPlus Portal log in page is located at **plusportals.com/YourSchoolName**. For example, the URL for "Rediker Academy" would be plusportals.com/RedikerAcademy. You can find the exact URL on your school's website or by asking the PlusPortals administrator. Once you have this URL you can bookmark it in your browser for easy access.

On the Login page, do one of the following to log in to your teacher portal:

- If you already have a TeacherPlus Gradebook user name and password, log in using the Gradebook credentials, as they're the same for your convenience.
- If you only use PlusPortals and not TeacherPlus Gradebook, follow the instructions in the activation email you received from your administrator to activate your account and set your password.

**Note:** If you ever lose your password and have trouble accessing your account, click the **Can't access your account?** link on the login page to recover the password.

## Home Page Overview

Once you log in to the portal, you'll be taken to the **Home** page. From the Home page, you can access all of your classes, open the gradebook of any class, and see school notifications, events, files, and links. To navigate across the main portal pages, use the blue navigation bar at the top.

							ā	David Alve	s - Cologo
Velcome David Alves	а 🔥 ноте	Gradebook	Celendar	Course Requests	School Announcements	E-Mail & Mosseges	E-Locker	Forms	Directory
		_							
Reading 0001/04	Writing 0004/0	2 <b>B</b>							
Meeting Time:D	Meeting Time:D					- 10	74		
No. of Students:5	No. of Students:5							8 A (	0
Gradebook	Gradebook								
	C								

#### First Half of the Home Page (See Figure Above)

- A Main Menu
- B Your classes: Click a class name to open and manage the class.
- C Launch the gradebook for the class.
- Clicking a notification icon displays details about the notification. Icons from left to right: Alerts, Messages, Notifications, and Calendar.

**Note:** After you open a class page, you can switch between classes using the **Viewing** drop-down list, located on the right side of the screen, opposite of where your picture and notification icons are.

Notifications & A	ierts <mark>(</mark> )		C	Calendar			0
Title	Description	View		Events	Date	View	
School Closed	School is closed today due to inclement wast		-	Science Fair	09-08-2014	10	
School Announc	amants G		с с	School Links And Files	ol Folder		
		View	С	School Links And Files School Description	ol Folder	View	
School Announe Tèle Sabmit grades by Octo	Description	View	_			View	

#### Second Half of the Home Page (See Figure Above)

Notifications & Alerts panel: Review urgent school-wide alerts, such as a snow day. E Download, edit, or delete the notification or alert by clicking the icons corresponding to the item in the panel. F Calendar Events panel: Stay up-to-date on school and class events. School Announcements panel: Your school may post general announcements, such as G when grades are due. Download, edit, or delete the announcement by clicking the icons corresponding to the item in the panel. School Links And Files panel: Any files or links your school has shared with staff members н appear here. Clicking a blue view icon corresponding to an item in the View column shows more details I about the item.

**Note:** Announcements, notifications, and alerts can also be seen by clicking **School Announcements** on the main navigation bar.

# 1.3 Configure Course Display Settings

If enabled by your portal administrator, you can set which classes or sections are visible to you and your students and their parents as well as change the display name for the class/section. This feature is especially useful when you want to hide second semester courses/sections when you're still teaching first semester courses/sections. The feature also makes it easy for you to assign different class/section names unique to your teacher portal and the student and parent portals.

**Note:** Course visibility affects whether or not a course appears on the portal home page, and display name affects what title is shown for the course.

1. At the upper-right corner of your teacher portal, click your name, and then click **Settings**.



The **Settings** page displays all courses available to you, and it enables you to change their visibility and display name.

#### Settings

Course Sorting												
Sort Courses: 💿 Alphabetically 🔘 By Course Number 💮 Custom Sort												
View which Course? Only the selected courses will be shown in the TeacherPlus Portal												
Course/Section	Course Name	Ŧ	Meeting Time	Ţ	Length	T	Staff Visibility	Display Name for Staff	Ŧ	Parent/Student Visibility	Display Name for Parent/Student	
0412/01	French 1		E		ALL YEAR		<b>v</b>	French 1		<ul> <li>Image: A start of the start of</li></ul>	Intro to French	
0413/01 Latin 1 D ALLYEAR ALLYEAR Latin 1 M Intro to Latin												

#### Course Settings Explained (See figure above.)

A Select whether or not a class/section is displayed on your teacher portal.

B Set course titles for your teacher portal only.

- C Choose which courses to make available to your students and their parents.
- D Set course titles for the student and parent portals only.
- 2. In the **Staff Visibility** column, select the check box corresponding to each course you want to appear in your teacher portal. Clearing a check box hides the course/section.
- 3. In the **Display Name for Staff** column, edit the course names as you want them to be displayed to you.

- 4. In the **Parent/Student Visibility** column, select the check box for each course you want parents and students to access on their respective portals.
- 5. In the **Display Name for Parent/Student** column, edit the course/section names as you would like them displayed to parents and students on their portals.
- 6. Click **OK** to save and finalize your changes.

**Note:** Editing a course/section display name doesn't change the core course name for administrative purposes (in AdminPlus), but it simply changes how the course/section title is displayed on the portals.

# 1.4 Manage a Class: An Overview

Managing a class starts with clicking the class from the Home page. Once the class page loads, you can manage your class using the various tabs on the Section Menu, explained in this topic. Which tabs appear in your portal are determined by your TeacherPlus Portal administrator.



Overview: Post your class summary, homework, announcements, and resources.

**Lesson Planner**: Create lesson plans for units or other important learning milestones, add resources and learning objectives to the plans, and share the plans with students and/or parents.

**Turn-ins**: Access the homework assignments students have submitted via Homework Hand-in from their E-Locker.

**Discipline**: Add disciplinary incidents for students and submit them to the main office for processing.

**Scores**: View students' assignment scores, individual student scores (with annotations), and missing work information (also with annotations). Score information is available for all classes, including those classes taught by other teachers. All score information comes from Gradebook.

**Attendance**: View absence and tardy totals for your class. See attendance trends by date as well as by month.

**Students**: Select any of your students to view information about him or her, including demographics, recent grades, progress, attendance, and discipline.

**Progress Reports**: View progress reports posted from the TeacherPlus Gradebook for the students in your classroom.

Resources: Add links and files to a class. The class links and files are shown on the main class page.

**Announcements**: Manage all of your class announcements as well as edit or delete them. Any announcements you create appear on the main class page.

**Tip:** Navigate between classes using the **Class** drop-down list, located at the upper-left (opposite of your picture and notification icons).

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# CHAPTER 2

# Manage Classes

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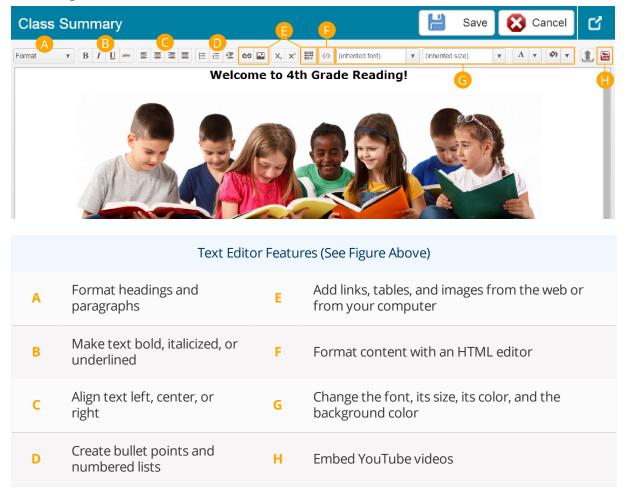
# 2.1 Add a Class Summary

Adding a class summary is the first step to customizing a class page. You can describe what the class is all about through text and images, such as what students will learn and what the objectives are. You can also copy a summary you've created previously both from and to an existing class. The class summary is visible to parents and students, so make sure you take the time to make it really presentable.

# Create a Class Summary from Scratch

1. To create a new class summary or edit an existing one, open the class page, and then click **Edit** at the upper-right corner of the **Class Summary** panel.

When editing the class summary, you can take advantage of the text editor's features to expedite formatting:



2. Click **Save** to complete the process and save your changes.

**Tip:** You can also format a class summary in Microsoft Word, copy it, and paste it into the Class Summary text editor. The general formatting will transfer.

# Copy a Class Summary from a Previous Year

If you're adding the class summary for a class that you've taught the previous year, you can copy the summary you used that year.

**Note:** For more information, see "Import Previous Year Content from Library" on page 19.

- 1. Click **Copy** at the upper-right corner of the **Class Summary** panel.
- 2. In the **Copy Class** dialog box, click **Copy Class Summary from Library (Previous Year)**, and click **Next**.

Copy Class Summary		×							
Copy Class Summary from Library (Previous Year)									
Copy Class Summary to Other Sections	S								
	Next	Cancel							

3. Confirm the warning, and then click **Save** to complete the process and save your changes.

# Copy a Class Summary to Other Classes

If you teach two or more sections of the same class, it's a good idea to create a class summary for the first section and then copy the summary from the first section to the other sections.

- 1. Click **Copy** at the upper-right corner of the **Class Summary** panel.
- 2. In the Copy Class dialog box, click Copy Class Summary to Other Sections, and click Next.

**Note:** If you haven't taught the class in the previous year, after you click **Copy Class**, you'll automatically be taken to select the classes that you want to copy the summary to. In other words, clicking the option **Copy Class Summary to Other Sections** won't be necessary.

3. Select the check boxes of the classes you want to copy the summary to, and click **Copy**.

#### Copy Class Summary

×

#### Copy to the following Sections:

Section Name		
Math (A) 0005/03		•
Technology (C) 0006/02		
Writing (D) 0004/02		
		-
	Сору	Cancel

4. Click **Save** to complete the process and save your changes.

# 2.2 Add a Class File or Link

You can share class files and links with your students by adding the content to your class page. You also have the option to send an email notification to students once you've added the resources. This feature is perfect for when you need to share a syllabus and website links with students and/or parents.

### Add a New File or Link

You can add a file or link either from the **Overview** tab or from the **Resources** tab.

1. Click **Add New** at the upper-right corner of the **Files** or **Links** panel, depending on what kind of resource you want to add.

Links 🔮 Class Folder 👻		Add New Add from Library	Delete	Ľ
Description	Link	T		
				- 
Files Class Folder 🔻		Add New Add from Library	Delete	L C
Description	File Name	T		
				<u></u>

2. Enter the **Description** for the file or link.

Add Class Link							×	Add Class File						;	×
Description		the Khan Academy w iplication and division		e for mo	re video			Description	Syllabus						
Link Name	Link Name Khan Academy							File Name	Cho	oose File syllabus.c	осх				
						_	Select Folder	Res	ources	•	lew	Edit	Delete		
URL	http:	//www.khanacademy.	org					Select Sections:		Section Name					
Select Folder	Res	ources		New	Edit	Delete				Math (A) 0005/03				<b>A</b>	
Select Sections:		1								Reading (B) 0001/04					
Select Sections.		Section Name								Technology (C) 0006	02				
		Math (A) 0005/03				<b>^</b>				Writing (D) 0004/02				-	
		Reading (B) 0001/0	4												
		Technology (C) 000	6/02					🕢 Send E-Mail Notif	ication						
		Writing (D) 0004/02				•						Sa	ve	Cancel	
	icatior	1			Save	Cance	-								

**Note:** When adding the URL of a link, remember to start it with **http://**.

- 3. If adding a file, click **Choose File**, and select the file to be uploaded from your computer.
- 4. Next to Select Folder, do one of the following:

- Select an existing folder from the **Select Folder** drop-down list.
- Create a new folder by clicking New. Add a Folder Name, click Next, and then click the new folder from the drop-down list.
- 5. Select the check box(es) for the class(es) you would like to add the file or link to.
- 6. Select the **Send E-Mail Notification** check box if you want students of the selected classes to receive an email notification.
- 7. Click Save.

The link or file you've added can be viewed in its respective panel. To edit the file or link, click **Edit** next to the item.

**Tip:** If you've added a file or link and later realized you wanted to add the resource to more classes, you can edit which classes the resource applies to. In the **Files** panel, click **Edit** next to the file or link, select the classes, and click **Save**. While editing the file or link, you can also revise its description.

# Add a Link or File from a Previous Year

If you've taught a certain class for the previous school year, you can always import files or links from the previous year to the same course in the present year.

1. In the upper-right corner of the [Links/Files] panel, click Add from Library.

Links 🗧 Class Folder 🗸		Add New Add from Library Delete	C
Description	T Link	T	
Files 🖆 Class Folder 👻		Add New Add from Library Delete	) C
Files Class Folder   Description	T File Name	Add New Add from Library Delete	

- 2. In the [Add Class Link/Add Class File] dialog box, do the following:
  - Click either Add from a previous year's class or Add from another class this year.
  - Select the class you want to copy a [link/file] from using the drop-down list.
     A list of [links/files] in the source class appears below the drop-down list.
  - Click the [link/file] you want to copy.
  - Click the new class you want to copy the [link/file] to, and then click Next.
     The PlusPortals dialog box appears, prompting you to confirm that you want to copy the selected [link/file] from the source class to the new class.
- Click Yes to confirm that you want to copy the selected [link/file]. The Plus Portals dialog box appears to confirm that the [link/file] has been copied successfully, and then you are automatically redirected to the Overview tab.

# 2.3 Import Previous Year Content from Library

When you've taught a particular class the previous school year, you can take advantage of the Library feature to import files, links, homework, quizzes, and even a class summary from the previous class to the new one. You can save time and reuse content from the previous year or from another class in your current (active) year. Even if the content has slightly changed in the new year, you can still copy the resources from the previous year and then make any necessary changes for the new year.

You can copy resources from a previous year with the Library feature directly from a given resource panel on the Overview tab.

# Add a Class Summary from Library

- 1. In the upper-right corner of the **Class Summary** panel, click **Copy**.
- 2. In the Copy Class Summary dialog box, do one of the following:
  - Click Copy Class Summary from Library (Previous Year), click Next. and then click Yes to confirm.

**Warning:** Clicking this option will overwrite your current class description with the one from the previous year.

Click Copy Class Summary to Other Sections, click Next, select check box for the course you
want to apply the class summary to, and then click Copy.



Figure 1: Example Class Summary

# Add Homework from Library

1. In the upper-right corner of the **Homework/Assignment** panel, click **Add** > **From Library**.

Hom	ework/A	Visible to Parents	and Stud 🔻				Delete	Add 🔻
	Title	T	Description	т	Due Date	T		Homework/Assignment
								From Library

- 2. In the New Homework/Assignment dialog box, do the following:
  - Click either Add from a previous year's class or Add from another class this year.
  - Select the course section you want to copy the assignment from.
  - Click the assignment you want to copy, and then click **Next**.
     The source assignment is copied to your new class. The Quiz Builder opens, so you can customize the quiz for that class.
- 3. Make any necessary changes to the assignment settings, and then click **Save** to add the assignment.

# Add a Class Quiz from Library

1. In the upper-right corner of the **Class Quizzes** panel, click **Add** > **Quiz from library**.

Class Quizzes			Add -
Title	Description	Due Date	New quiz
,	, ,	,	Quiz from library

- 2. For Copy quiz from, do one of the following:
  - Click **Previous year** to copy a quiz from a class in the previous school year.
  - Click **Current year** to copy a quiz from another class in your current (active) year.
- 3. For **Class**, select the course section you want to copy a quiz from using the drop-down list. A list of quizzes in the source class appears below the drop-down list.
- Click the quiz you want to copy, and then click Next. The source quiz is copied to your new class. The Quiz Builder opens, so you can customize the quiz for that class.
- 5. Make any necessary changes to the quiz settings, and then click **Save** to add the quiz.

**Note:** This process copies all content and settings from the source quiz with the following exceptions:

- The **Due Date** field is blank by default.
- The Visible to Parents and Students check box is cleared by default.
- The Add to Gradebook as Assignment check box is cleared by default.

# Add a Link or File from Library

1. In the upper-right corner of the [Links/Files] panel, click Add from Library.

Links 📑 Class Folder 🗸		Add New Add from Library Delete 🗹
Description	T Link	T
Files Class Folder 🔻		Add New Add from Library Delete
Description	T File Name	T

- 2. In the [Add Class Link/Add Class File] dialog box, do the following:
  - Click either Add from a previous year's class or Add from another class this year.
  - Select the class you want to copy a [link/file] from using the drop-down list.
     A list of [links/files] in the source class appears below the drop-down list.
  - Click the [link/file] you want to copy.
  - Click the new class you want to copy the [link/file] to, and then click Next.
     The PlusPortals dialog box appears, prompting you to confirm that you want to copy the selected [link/file] from the source class to the new class.
- Click Yes to confirm that you want to copy the selected [link/file]. The Plus Portals dialog box appears to confirm that the [link/file] has been copied successfully, and then you are automatically redirected to the Overview tab.

# 2.4 Add Homework

Homework assignments can be added from the main class tab at any time (even in advance). When adding an assignment, you can attach files, pick a due date and a date range to make the assignment visible to students, post to calendar, send a notification to students, and choose whether or not to make the assignment visible to parents and students at all. You can also add a single homework assignment to multiple classes at the same time, which is useful when you teach different sections of the same class.

**Tip:** For classes you've taught in the previous school year, you can easily import the same assignment from last year. To import an assignment from a previous year, see "Import Previous Year Content from Library" on page 19.

# Add a Brand New Homework Assignment

- In the upper-right corner of the Homework/Assignment panel, click Add
   Homework/Assignment.
- 2. In the **New Homework/Assignment** dialog box, do the following:
  - Add a title and description for the assignment.
  - To make the assignment visible to parents and students, select the Visible to Parents and Students check box.
  - For **Due Date**, click the calendar icon to set the assignment due date.
  - For Visible From, click the calendar icons to select a date range for when you want to make the assignment visible to students.

New Homework/As	signme	ent								)
Title:	Chapte	er 1 Homework								
Description:	Comple	ete the questio	ns at	the e	nd of chapt	er 1.				
	🖙 Visibl	le to Parents ar	nd St	iden	ts				h	
Due Date:	12/9/20									
				_						
Visible From:	12/2/20	16		To:	12/9/2016		Ē			
Link Text:	Khan A	cademy Revie	w Vio	leos						
Link URL:	http://kł	nanacademy.o	rg							ł
Attachments:	Attach	File From 🔻								
Select Sections:		Section Nam	e							
		Latin 1								
		Latin 4								
		Spanish 1								
		Spanish 2							*	
	Post	to Calendar								
Visible To:	🖌 Parer	nt 🕜 Student								
Category:										
	🖌 Add t	to Gradebook	as As	sign	ment					
Category:	Homew	/ork								
Marking Period:	FIRST	MARKING PER	RIOD	•						
-				_						
Maximum Possible Points:	100									
	Coun	t in Averages								-
🕜 Send E-Mail N	otificati	on								
								Save	Can	cel

- To include a resource with an assignment (for example, assignment instructions), do any of the following:
  - Share a link with students in Link URL and add a link title in Link Text.
  - Click Attach File From, and then choose a location to browse for files to share.

Tip: You can select multiple files by holding the  $\tt Ctrl$  key while clicking each file you want to upload.

- Select the check box corresponding to each class you want to add the assignment to.
- Select the **Post to Calendar** check box if you want to add the assignment to your portal calendar as well as the portal calendar of parents and students. This feature is really useful when you want to give yourself and students a visual reminder about the assignment.
- If adding the assignment to Gradebook, select the check box Add to Gradebook as Assignment, select an assignment category and a marking period, and set the maximum number of points for the assignment.

Note: The assignment categories that appear in this menu are set in the Gradebook.

- Select the check box **Send E-Mail Notification** to send a notification to students and parents.
- Click **Save** to complete creating the assignment.

**Note:** To modify an existing assignment, click **assignment** you want to modify, make any necessary changes to the assignment settings, and then click **Save**.

What's the diffence between due date and visible date?



### Example

The due date and visible date features work together to help you add assignments in advance. Anna is a teacher who always has her ducks in a row. It's the first day of school, September 1, and she wants to create an assignment for her class that's due October 31. However, she doesn't want to make the assignment visible to students until October 10. So, Anna sets the due date to October 31 and the visible date range to October 10 and 31.

# 2.5 Collect Homework

There are two ways to collect homework from your teacher portal: using the Turn-ins tab from a class page or accessing the main E-Locker homework repository. When you collect homework using the Turn-ins tab on a class page, only the assignments for that particular class appear. In contrast, E-Locker enables you to collect homework assignments for any of your assigned classes. Both methods are explained in this topic.

# Collect Homework from a Class Page

- 1. From the **Home** page, click a desired class.
- 2. Click Turn-ins on the Section Menu.
- 3. Click the homework assignment you want to collect from the Homework list.

**Note:** Clicking the homework assignment displays all current student submissions. If a given student's submission doesn't appear, it means the student has not yet submitted the assignment via E-Locker from their student portal.

4. When the assignment submissions appear, click the link under **Attachments** for a given submission to view the student's assignment.

**Note:** If the student completed the assignment directly from the portal text editor, clicking the attachment link opens a new web page that displays the assignment. If the student attached a Microsoft Word file or a similar type of attachment, clicking the link downloads the file to your computer.

5. To comment on the assignment, click the **Comment** icon (D), type the comment, and then click **Save**. The student will be able to view the comment from his or her student portal.

The following figure demonstrates the homework collection process from the **Turn-ins** tab:

Overview Less	on Planner	Turn-in:	s Discipline	Score	s Attendance	Stud	ents Progress Repo	orts	Resources Announcements			
Homework: Be	owulf Essay	T	2								Print Previo	w
Name	T Class	T	Homework	Ţ	Description	T	Uploaded Date	T	Details	T		T
Baitler, Rachael	Writing		Beowulf Essay		This is my essay.		09-09-2014 10:44 AM		Comment: I need help with my conclusion. Attachments: Rachael's Essay.docx - 3		D 🖄	4

# Collect Homework Using E-Locker

- 1. Click **E-Locker** on the main navigation bar.
- 2. Click the Homework Hand-in tab.

- 3. Select a specific class from the **Class** drop-down list or select **All Classes** to view homework from all of your classes.
- 4. Click the homework assignment to be collected from the **Homework** list.
- 5. In the **Details** column, click the **Attachments** link for a given student to view the assignment.
- 6. To comment on the assignment, click the **Comment** icon (□), type the comment, and click **Save**. The student will be able to view the comment from his or her student portal.

**Note:** Remember to use the navigation arrow at the bottom-left corner of the **Homework Handin** tab to navigate between submissions.

The following figure illustrates the homework collection process in E-Locker.

Velcome David Alves	Home Gradebool	Calendar Course F	Requests School Announ	cements E-Mail & Messages	E-Locker F	orms Directory
2 Homework Hand-in Quizzes E-Portfolio Class: Writing 3 v	Homework: Beow	ulf Essay 4 •				Print Preview
Name <b>T</b> Class <b>T</b> He	mework T	Description T	Uploaded Date	Details	T	T
Baitler, Rachael Writing Be	owulf Essay	This is my essay.	09-09-2014 10:44 AM	Comment: I need help with my con Attachments: Rachael's Essay.docx 5 Links:	clusion.	D 11

**Tip:** You can customize the number of submissions you can view at once (10, 20, 50, or 100). Click one of the options from the **Documents per page** list at the bottom of the **Homework Hand-in** tab. You can also filter results by a certain information column by using the filter icon **T** at the top of the column.

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# CHAPTER 3

# Lesson Planner

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# 3.1 The Lesson Planner

Every class has learning objectives. During the school year, classes cover these objectives in units, chapters, or other milestones. With the Lesson Planner, you can build lesson plans that contain objectives, assignments, and resources to cover all of the important units for your class. Once created, you can share these lesson plans with students and parents.

#### Benefits of the Lesson Planner

The Lesson Planner provides you a framework to plan your classes and re-purpose your lessons for other classes you teach. This framework gives you a lot of control over how you divide lessons and what contents you add to a particular lesson. This control allows you to create lessons that complement your teaching style. For example, if a math teacher teaches a whole unit on fractions, she can create focused lessons for that unit. One lesson can focus on adding fractions, another on subtracting fractions, and so on. Each lesson can provide a plan that contains objectives, online quizzes, and other learning resources specific to the focus of that lesson. This teacher could then reuse these lesson plans for her other math classes in the current year or next year when she teaches the same class again.

With the lesson planner, you can also better interact with students and parents about your class's learning objectives. Sharing detailed lesson plans with students allows the students to prepare for new lessons or review past ones. When you give parents access to the lesson plans, they can also support the students at home.

## How the Lesson Planner Works

The Lesson Planner is organized into units, lessons, and all the content you add to the lessons. For example, "Working with Fractions" would be the unit, and "Adding Fractions" or "Subtracting Fractions" would be a lesson in it. In general, just as a unit becomes a container for lessons, a lesson becomes a container to which you add homework, assignments, quizzes, resources, or any other type of information relevant to the lesson.

To summarize, with the Lesson Planner you can do the following:

- Add a new unit, or units from another class or school year
- Add a new lesson, or lessons from another class or school year
- Add a lesson overview or list the objectives
- Add homework assignments or online quizzes
- Add digital resources, such as documents and links
- Add skills and standards (if your school uses them)
- Share lesson plans with students and parents

### **Next Steps**

To use the Lesson Planner, you'll start by adding a unit. Then you'll add a lesson to that unit, and then add content (such as homework assignments, quizzes, and resources) to the lesson you've created.

"Add a Unit to the Lesson Planner" on page 31

"Add a Lesson to a Unit" on page 32

"Add Content to a Lesson" on page 33

"Add a Quiz to a Lesson" on page 34

"Edit, Delete, or Preview an Existing Quiz" on page 37

"Review or Reset a Quiz" on page 38

# 3.2 Lesson Planner Commands

The Lesson Planner interface is divided into panels. The **Units and Lesson Plans** panel provides a table of contents for navigating and accessing your units and lesson plans. Individual panels—for each unit and its associated lessons—allow you to add lessons to units as well as edit, copy, delete, or print these units and lessons.

The following diagram illustrates how you can manage your units and lesson plans:

Overview	Lesson Planner	Turn-ins	Discipline	Scores	Attendance	Students	Progress Reports	Resources	Announce	ments			
Units and	d Lesson Plans	+ Units	Unit : F	ractions (	10-06- <b>2017</b> T	O 10-31-20	17)	E	🖋 Edit Copy	× Delete	Print	+ New Les	son
Fraction	s <mark>B</mark>	-	Subtraction	ng Fractions	(10-08-2017 TO 1	0-15-2017)							
	acting Fractions							(	G 🖉 Edi	Copy	× Dele	Print	) 1
⊿ Algebra	ic Thinking		Overvie	ew/Objective	Save	Cancel							
	tructing Numerical Exp lating Expressions	ressions	B I	U abc			ə 🖬 🛛 x, x²	e Command	t 🔻				
			In this	lesson, we'	ll learn how to s	ubtract fractio	ns. First, we will						

#### An Overview of the Unit and Lesson Plan Panels

- A Click to add a new unit to the lesson planner.
- **B** Click the small arrow icon beside a unit to expand it and reveal all of its lessons.
- C Click a lesson in a unit to expand and add content to the lesson.
- D Click to add Teacher Resources.
- **E** Use the unit management buttons at the upper-right corner of a specific unit panel to edit, copy, delete, print, or add a lesson to a unit.
- F Clicking the title of a lesson in a given unit panel also expands the lesson, allowing you to add content to the lesson plan.
- G After expanding a lesson panel, use the management buttons at the upper-right corner to edit the lesson, copy it to a different section, delete it, or print it.

# 3.3 Add a Unit to the Lesson Planner

Adding a unit is the foundation for your lessons and lesson plans. You can give the unit a name that is descriptive of its learning objective (for example, "Working with Fractions"), and you can assign a date range to the unit. Once you've added a unit to the lesson planner, you can begin adding lessons to it.

To add a unit to the lesson planner, do the following:

1. In the Lesson Planner, click +Units.

Units and Lesson Plans	+ Units	Unit : Fractions (10-06-2017 TO 10-31-2017)
Fractiona		
Fractions		
		any units to this class, the <b>Lesson Planner</b> will prom
Create your lesso	on plan by	y adding a unit. This is the same process as the Ad
box.		

- 2. In the Add Unit dialog box, do one of the following:
  - Click Create a new unit, click Next, set the Unit Name and start and end date, and then click Save.

Add Unit			×
Unit Name	Fractions		
Start Date	10/6/2017		
End Date	10/31/2017		
		Save	Cancel

**Note:** The **Start Date** and **End Date** determine the date range during which the unit will be covered.

- Click Add a unit from a previous year's class, click Next, select the course, and then click Next to add the units from that class.
- Click Add a unit from another class this year, click Next, select the class, and then click Next to add the units from that class.

The unit appears as a panel to the right of the **Units and Lesson Plans** panel.

#### **Next Steps**

Now that you've created a unit, continue by adding a lesson to the unit. Take a look at "Add a Lesson to a Unit" on page 32.

# 3.4 Add a Lesson to a Unit

A lesson is part of a unit. Once you've added a unit, you can add lessons that focus on presenting specific learning objectives in a lesson plan.

# Prerequisites

Before you can add a lesson to a unit, you must first add a unit to the lesson planner. For more information on creating a unit, see "Add a Unit to the Lesson Planner" on page 31.

## Add a Lesson

In the panel of the unit you want to add a lesson to, click + New Lesson, and then do one of the following:

Task	Action					
	1. Click <b>Create a new lesson</b> , and then click <b>Next</b> .					
	2. Enter the Lesson Name, Start Date, and End Date.					
Create a new lesson	<ol> <li>If you want to make the lesson visible to parents and students, select the Visible to Parents and Students check box, and then set the date the lesson will be made visible in the portals.</li> </ol>					
	<b>Note:</b> You may not want to make a lesson visible to students and parents until you've added content to the lesson. You can change the visibility at any time.					
	4. Click <b>Save</b> .					
Add a lesson from a	1. Click <b>Add a lesson from a previous year's class</b> , and then click <b>Next</b> .					
previous year's class	2. Select the check box for the lesson you want to add, and then click <b>Next</b> .					
Add a lesson from	1. Click <b>Add a lesson from another class this year</b> , and then click <b>Next</b> .					
another class this year	2. Select the check box for the lesson you want to add, and then click <b>Next</b> .					

## **Next Steps**

Now that you've created a lesson, proceed to add content to it, such as homework, resources, and quizzes. See "Add Content to a Lesson" on page 33.

# 3.5 Add Content to a Lesson

Once you add a lesson, the next step involves adding content to create a lesson plan. You can add a variety of content types to your lesson plan, including an overview, lesson objectives, homework assignments, quizzes, documents, links and skills. Each of these content types should support the focus of the lesson and, in turn, the unit as a whole. You can decide which content is necessary for each individual lesson.

## Prerequisites

Before you can begin adding content to a lesson, you must have completed the following tasks:

- "Add a Unit to the Lesson Planner" on page 31
- "Add a Lesson to a Unit" on page 32

## Add Content

To begin adding content, do the following:

• Click the title of the lesson in its unit panel to expand the lesson, revealing content options.

The following table outlines the tasks you can perform to add content:

Task	Action
Add a lesson overview and/or objectives	Click the <b>Edit</b> button for <b>Overview/Objective</b> , add the necessary information, and click <b>Save</b> .
Add homework	Click <b>Add New</b> next to <b>Activities</b> . When the <b>New</b> <b>Homework/Assignment</b> dialog box appears, fill out the necessary information (including visibility settings), and click <b>Save</b> .
Add a quiz	For detailed instructions, please see "Add a Quiz to a Lesson" on page 34.
Attach a document and/or add a link	Click <b>Add New</b> next to <b>Digital Resources</b> , and then click either <b>Document</b> or <b>Link</b> . Fill out the necessary information, depending on the resource type you chose, and then click <b>Save</b> .
Add skills	Click <b>Add New</b> next to <b>Skills and Standards</b> , click the skill, and then click <b>Select</b> . Repeat this step to add more skills. If adding a list of consecutive skills, click the first and last skill while holding the Shift key to select all the skills at once. Note that you can only select from the list of available skills created by your school.
<b>Tip:</b> To edit or delete add assignment or resource.	led homework or resources, use $oldsymbol{\mathscr{C}}$ or $oldsymbol{\widehat{a}}$ respectively, located to the right of the

# 3.6 Add a Quiz to a Lesson

In addition to being able to add homework and resources to a lesson, you can also build quizzes that test students' understanding of the material. Students can take these quizzes directly from their student portal. When creating questions for a quiz, you can choose from a variety of formats, including multiple choice, essay, file upload, and true or false. Building a quiz involves creating sections for the quiz, adding questions to each section, and setting the points for each question.

After students take a quiz, you can view their submissions and grades on the **E-Locker** page. You can then enter scores into the appropriate gradebook in the TeacherPlus Gradebook.

## Prerequisites

Before you can add a quiz to a lesson, you must have completed the following tasks:

- "Add a Unit to the Lesson Planner" on page 31
- "Add a Lesson to a Unit" on page 32

#### Add a Quiz

- 1. On the **Lesson Planner** page, expand the lesson panel for the lesson you want to add a quiz to. You can expand the lesson panel by clicking the lesson title in the **Unit** panel.
- In Activities, click Add New>Quiz, click Create New Quiz, and then click Next. The Quiz Builder opens.

**Note:** If you want to use a quiz you've already made, you can choose to **Copy Quiz from another lesson** and select the relevant quiz.

3. In the **Add Quiz** box, give the quiz a **Title**, a **Description**, a **Duration (In Minutes)**, and a **Due Date**. Add Quiz

Title	Beowulf: Chapter	Beowulf: Chapters 1-3 Quiz							
Description	This quiz will test	This quiz will test your knowledge of Beowulf chapters 1-3.							
Duration	45 (In	Minutes)							
Due Date	12/10/2016								
<ul> <li>Visible to Parents and</li> </ul>	Students								
Publish Date	12/5/2016								
Allow Students to atte	empt multiple tim	ies							
Score visible to Parent	s and Students								
Make reviewed quiz vi	Make reviewed quiz visible to Parents and Students								
Add to Gradebook as A	Assignment								
		Cancel	Save	Next: Add/Edit Sectior					

4. To make the quiz visible to parents and students, select the check box **Visible to Parents & Students**, and then set a publish date for when they will be able to see it.

**Note:** The due date is the last day students will be able to take the quiz from their portal, whereas the publish date is the first day students (and their parents) will be able to view and take the quiz.

- 5. Click **Next: Add Section** to save and proceed to creating sections for the quiz.
- 6. In the **Add Section** box, enter a **Description** for the section.

Example	
	n can be anything that helps identify the section. It could be something as Itiple Choice" or as specific as "Solving for X," depending on the kind of quiz.
	Add Section
Description	Multiple Choice
	✓ Randomize Questions
	Cancel Save Next: Add Question
<b>Tip:</b> You can sel section.	ect <b>Randomize Questions</b> to randomize all the questions that you add to this

- 7. Click Next: Add Question to save and proceed to adding questions to the section.
- 8. In the **Add Question** box, click a question type from the **Question Type** list, and then enter the **Question** and the number of **Points**.

Add Questions					
Question Type	Multiple Choice One Answer				
Question					
How does Hrothgar know of Beowulf?					
Points	5				
Answer	Add another answer				
	They became friends on Facebook.				
	Set as correct answer				
	Beowulf had gained a reputation after slaying a dragon.				
	Correct Answer				
	Hrothgar knows Beowulf's father.				
	Set as correct answer				
Back to Quiz Section	on Back to Lesson Planner Save Cancel				

- 9. For True or False questions or the Multiple Choice variants, do the following:
  - For True or False, enter two answers, and click Set as correct answer next to the correct answer.
  - For Multiple Choice Dropdown and Multiple Choice One Answer, enter an Answer, click Add another answer to continue adding answers, and click Set as correct answer next to the correct answer.
  - For **Multiple Choice Multiple Answers**, enter an **Answer**, click **Add another answer** to continue adding answers, and click **Set as correct answer** next to the correct answer(s).

**Note:** You can set partial credit values for answers to this question type by selecting the **Allow partial credit for correct answers** check box and setting a partial credit value for each correct answer.

**Tip:** For any of these question types, you can select **Randomize Choices** to randomize all possible answers.

10. Click **Save** to create the question, and then add more questions.

**Tip:** You can **Edit** or **Delete** existing questions from the **Question** list, located below the **Add/Edit Question** box.

- 11. When you've added all the questions to the section, do one of the following:
  - Click **Back to Quiz Section**, and create additional sections and questions.
  - Click Back to Lesson Planner to quit the Quiz Builder.

After you've completed adding a quiz, students can take the quiz from their portal by looking at the lesson plan and clicking the quiz in the **Activities** section of the plan.

#### Activities

Title	Description	Due Date	
Numerical Expressions	This quiz will check your understanding of numerical expressions.	09-12-2014	

#### 3.7 Edit, Delete, or Preview an Existing Quiz

You can manage existing quizzes from the main lesson plan panel by using the management icons beside each quiz: edit  $\mathcal{D}$ , delete  $\mathbb{A}$ , and preview  $\mathbb{P}$ . With the preview feature, you can print a quiz along with its answer key.

#### Edit a Quiz

- 1. In the **Lesson Planner**, click **C** next to the quiz you want to edit.
- 2. In the **Quiz Builder**, you can make changes to quiz information and/or add, edit, or delete quiz sections and questions.

**Tip:** The Quiz Builder opens to the quiz you choose to edit; however, once the Quiz Builder is open you can access and edit other quizzes as well.

#### Delete a Quiz

In the **Lesson Planner**, click **t** to delete the quiz from **Activities**.

Note: You can't delete a quiz if a student has already attempted it.

#### Preview a Quiz

 In the Lesson Planner, click to generate a printable preview of the entire quiz, including its answer key.

**Tip:** This feature is perfect for reviewing a quiz with the entire class.

#### 3.8 Review or Reset a Quiz

Using the E-Locker, you can review quizzes that students have taken, and, if necessary, reset these quizzes. You can review quizzes to identify difficult questions, to track a student's performance, or to ensure accurate grading. Resetting a quiz deletes the student's previous submission, allowing that individual student to retake the quiz.

**Warning:** When you reset a quiz you delete the student's submitted quiz. The quiz data is not stored. If you want to keep a record of the deleted attempt, you can print the quiz from **Quiz Results** *before* you reset the quiz.

To review or reset a quiz, do the following:

- 1. On the main navigation bar, click **E-Locker**, and then click the **Quizzes** tab.
- 2. Click either **Show Lesson Planner Quizzes** or **Show Class Quizzes**, and then select either **All Classes** or a specific class from the **Class** drop-down menu.

**Tip:** You can sort or filter the quiz tab by clicking the column title or **T**, respectively.

- 3. Do either of the following:
  - To review a quiz, click i in the quiz **View** column. The **Quiz Results** dialog box appears.

**Note:** Quizzes that need to be reviewed to ensure accurate grading will be marked as **Review Needed**.

■ To reset a quiz, click <sup>3</sup> in the quiz **View** column, and then click **Confirm**.

# CHAPTER 4

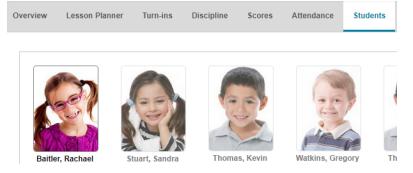
## Manage Students

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#### 4.1 View Student Information

When working with a particular class in your portal, you can view a variety of information about the students in that class, including:

- grades
- demographics
- contact information
- attendance
- disciplinary incidents
- class schedule
- 1. After selecting a class, click the **Students** tab on the Section Menu.
- 2. Click a student from the list. Only the students for that particular class appear.



When you click a student, grades, scores, attendance, and disciplinary incidents appear in separate blue panels, one for each type of information.

То	Do this
View grades based on a marking period	In the <b>Progress Reports</b> panel, click a marking period from the drop-down list.
View contact information	Click the <b>Contacts</b> button.
View demographics	Click the View Demographics button.
View the student's class schedule	Click the <b>View Schedule</b> button.
Submit a disciplinary incident	In the <b>Incident Submittal</b> panel, click <b>Add</b> .

#### 4.2 Access E-Portfolio Documents

Teachers and staff members can access and download any of their own E-Portfolio items or those of their students using the E-Locker in the teacher portal. Parents can access the portfolio items of their children, and students can access their own portfolio documents. To use this feature, a PlusPortal administrator must first have enabled the proper portfolio category permissions in the admin portal. For more information on managing portfolio categories in the admin portal, see the topic Manage Portfolio Categories.

To access portfolio documents in the teacher, parent, or student portal, do the following:

- 1. Click **E-Locker** on the navigation bar.
- 2. Click the **E-Portfolio** tab.
- 3. For TeacherPlus Portal only: Do either of the following:
  - To view your own documents, click the **My Documents** tab.
  - To view student documents, click the **My Students Documents** tab.

W	elcome David Pooley	David Pooley Home Gradebook				nts E-Mail&N	E-Mail & Messages		Directory
	Homework Hand-in Quizzes E-Portfolio								
	My Documents My Students Documents								
	Description <b>T</b>	Category	T	Remarks	Ŧ	Date T	Туре	T	
	Teacher Evaluation June 2014	Manually Added Reports		Nice work		06-11-2014	DOCX		۰ 📩

4. *For TeacherPlus Portal only*: If you clicked **My Students Documents**, click the applicable section from the **Select a section** drop-down list, and then click the applicable student from the **Select a student** drop-down list.

A list of all portfolio documents associated with the selected student appears.

5. To download a document, click 🔽.

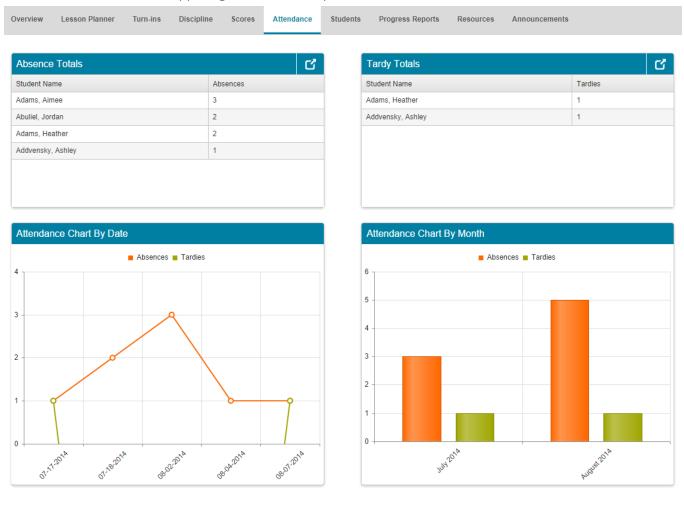
**Note:** For more information on the Portfolio, see the Portfolio User Guide starting with the Introduction.

#### 4.3 View Attendance Trends

While working in a specific class in the portal, you can view attendance trends for that class on the Attendance tab, including visual charts. The following attendance information is available from the Attendance tab: absence totals, tardy totals, and attendance charts by date and by month.

From a specific class page, click **Attendance** on the Section Menu.

Different attendance information is displayed in blue panels. To expand the information of a given panel, click the maximize icon  $\mathbf{C}$  at the upper-right corner of the panel.



#### 4.4 Submit a Disciplinary Incident

Whenever a student commits an infraction, you can submit the incident directly from your portal. Upon submitting the incident, it is sent to your school's front desk for approval, and, after approved, the incident will remain in the student's permanent record. When adding an incident, you can select from a list of predefined infractions, actions, and places, add your own comments, and indicate time served.

- 1. From the Home page, open the class the student is in.
- 2. Click **Discipline** on the Section Menu.
- 3. Click the student's name from the View incidents for list.
- 4. In the **Incident Submittal** panel, click **Add**.

Incident Submittal									Add	
Student	T	Date	T	Description T	Follow-up Date	Status 🍸	Submitted Status			
Adams, Aimee		07-18-2014		Disrespect of a staff member		Not Served	Submitted	1	I 8 (7 11	
Adams, Aimee		09-19-2014		Dress code violations		Not Served	Not Submitted	1	I 🔒 🕜 🛍 📀	
Adams, Aimee		10-15-2014		Disrupting a class		Not Served	Submitted		I 🖶 🕜 🛍	
Adams, Aimee		10-23-2014		Cheating		Not Served	Submitted	1	I 🖶 🕜 🛍	

5. At the top of the **New Incident Form** page, set the date the incident took place.

		New Incident Form	
Student:	Baitler, Rachael		
Incident Date	09-10-2014	Follow-up	09-17-2014
Infraction			Add
Code	Description		
DISR	Disrupting a class		Delete

6. Optional: Set a follow-up date at the upper-right corner. The follow-up date can be used by the front desk to send information to parents, such as letters. This date is to be the same as the incident date from step 5, unless indicated by your school otherwise.

×

7. In the **Infraction** panel, click **Add**, click an incident type, and then click **Select**.

	Inf	raction List Look	up
Code	T	Infraction	T
CHEA		Cheating	-
ARSO		Arson	

Warning: After you select an infraction, an action is automatically selected for you in the Actions panel, based on your school's policies. Although you can edit the number and types of actions relating to an incident, you should consult your school's policy first.

PlusPortals

- 8. Optional: In the **Action** panel, click **Add**, and then set the date for when the action will be taken for the infraction. For example, the date could be when the student will serve detention.
- 9. Optional: Select an action type from the list, and then click **Select**.
- 10. Optional: If any other teachers were involved in the incident, click **Add** in the **Teacher** panel, click a teacher from the list, and then click **Select**.
- 11. In the **Place** panel, click **Add**, click a place from the list for when the incident took place, and then click **Select**.
- 12. Optional: Enter any comments of your own in the **Comment** panel.
- 13. In the **Served** panel, click **Add**, and select the date when the student completed serving time for the infraction.
- 14. Select one of the options from the list regarding how the student served time, and click **Select**.

**Note:** If the student has yet to serve time for the incident, you may want to leave the **Served** section blank, save the form, and return to the form when the information is available. Be sure to click **Save** (and not **Submit**) if you're not yet ready to submit the form to your school's front desk.

- 15. Do one of the following:
  - If you're ready to submit the form, click **Submit** at the bottom of the page.
  - Click **Save** if you need to return to the form later to add more information.
- 16. To print the form, click **Print**.

**Tip:** To return to a form you've saved, click the **Discipline** tab on the Section Menu. Click the student's name in the **View incidents for** list. The incident form you saved can be found in the **Incident Submittal** panel, from which you can view, print, edit, delete, or submit the incident.

#### 4.5 View Gradebook Assignment Scores

When managing a class on your portal, you can view the scores of any existing assignments that you graded in Gradebook on the Scores tab.

- 1. Open the class you want to view the scores for.
- 2. On the Section Menu, click Scores.

All the Gradebook assignments appear in the **Scores** panel. At a glance, you can see the date of the assignment, the possible points, and the class average.

Overview Lesson Planner Turn-ins Discipline Scores Attendance Students Progress Reports Resources Announcements	Class:	Writing	v	]						🛕 🥰 🛦 🌐 💹
	Overview	Lesson Planner	Turn-ins	Discipline	Scores	Attendance	Students	Progress Reports	Resources	Announcements

Scores							
Title	T	Description	T	Date 🔻	Possible Po	Class Avera <b>T</b>	View Scores
Beowulf Essa	ay	Beowulf Essay		09-10-2014	100.00	84.60	
Beowulf Quiz		Beowulf Quiz		09-12-2014	100.00	87.80	18

3. To view all of the scores for a particular assignment, click the view icon ≣ corresponding to the assignment.

A blue panel appears with the name of the assignment, listing the scores of each student, such as in the following example.

**Note:** To view withdrawn students on this page, you can select the **Include withdrawn students in scores tab** check box on the **Settings** page.

Beowulf Essay Scores				
Student Name	Possible Points	Score	Notes	
Baitler, Rachael	100.00	90.00		*
Stuart, Sandra	100.00	85.00		
Thomas, Kevin	100.00	70.00		
Watkins, Gregory	100.00	98.00		
				Ŧ
H I F F Scores per page			Displaying 1 - 5 of 5 Score:	3

**Note:** You may also see the **Exams, Semester and Final Averages** panel on the **Scores** tab. Your PlusPortals administrator can activate this panel.

Exams, Semester and Final Averages	;			
Student Name	SEM 1 GRADE (SEMESTER)	SEM 2 GRADE (SEMESTER)	FINAL GRADE (FINAL)	r
Adams, Kirsten	73			-
Adams, Heather	80			
Abuliel, Jordan	64			
Adams, Aimee	80			
				Ŧ
H A I P H 10 V Students	per page		Displaying 1 - 5 of 5 Studer	ts

AST I

#### 4.6 Manage Progress Reports

During the school year, you may want to view progress reports for the students in your classes. If your TeacherPlus administrator has enabled this feature, your portal gives you a convenient place to view the progress report of each student in a selected course under the **Progress Reports** tab. If a student is in more than one of your courses, a combined progress report is available in the **Combined Reports** panel.

1. On your portal **Home** screen, click a course title.

Homeroom	Language 0019/01	Reading Section 1	Reading Section 2
No. of Students:5	Time:D	Time:A1	Time:A3
Gradebook	No. of Students:1	No. of Students:5	No. of Students:5
	Gradebook	Gradebook	Gradebook

2. Click the **Progress Reports** tab.

verview Lesson Planner T	urn-ins Dis	cipline Scores	Attendance	e Students	Progress Reports	Resources	Announcements			
Progress Reports										
Student Name	т	APID	т	Marking Period		T	Date	T		
Cobhthaigh, Connor		12031		FIRST MARKING	PERIOD		08-31-2017	18	1	
Carrigan, Milli		12015		FIRST MARKING PERIOD FIRST MARKING PERIOD FIRST MARKING PERIOD FIRST MARKING PERIOD			08-31-2017	18	1	
Berube, Russell		12028		FIRST MARKING PERIOD 08-31-2017			08-31-2017	18	1	
Bardsley, Saul		12003					08-31-2017	18	恤	
Baird, Cathrine		12026		FIRST MARKING	PERIOD		08-31-2017	18	1	
	5 v Re	ports per page					Disp	playing 1 - 5	of 11 Repo	ort
Combined Reports										
Student Name	т	APID	т	Marking Period		T	Date	T		
Berube, Russell		12028		FIRST MARKING	PERIOD		08-31-2017	18	位	
Cobhthaigh, Connor				FIRST MARKING					1	

- 3. Click **■** to view a student's progress report.
- 4. To delete a student's progress report, click 🚈.

# CHAPTER 5

### Create Events and Communicate

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#### 5.1 Add a Class Announcement or Alert

You can post a class announcement or alert from the Overview tab or the Announcements tab. Announcements are better suited for non-emergency events (for example, a field trip or class presentation), whereas alerts are often used for emergencies (for instance, a class cancellation). Whether you send an announcement or an alert, you can choose to send it to students and/or parents.

- From the Overview tab, click Add New at the upper-right corner of the Class Announcements and Alerts panel.
- 2. Click **Announcement** or **Alert**, depending on what kind of announcement you want to post.
- 3. Add a title and description.
- 4. Set the start date and end date by clicking the calendar icon. The start date is when the announcement or alert will be visible to students and/or parents, whereas the end date is the last day the announcement will be visible.
- In the Visible To area, select the check box for Parents and/or Students, depending on whom you want to make the announcement/alert visible to.
- 6. Select the check box for each class the announcement applies to. The announcement or alert will be sent to the parents and/or students of the selected classes.

Annound	eement O Alert	-
Title:	Substitute Teacher on Wednesday	
Description:	Mr. Adams will be your substitute teacher this Wednesday, Please continue working on chapter 2.	
Start Date:	9/3/2014	
End date:	9/3/2014	
Visible To:		
Section:	Section Name	
	Math (A) 0005/03	
	Reading (B) 0001/04	
	Technology (C) 0006/02	
	Writing (D) 0004/02	
File	Select file	
Link Text		
Link URL		
Send E-M	ail Notification	
	Publish Cancel	1 I

- 7. Optional:
  - Attach a file from your computer to the announcement by clicking **Select file**.
  - Add a link: Make sure to add a descriptive title to the link in **Link Text**, and enter the URL for the link in **Link URL**, beginning with **http://**.
  - Select the Send E-Mail Notification check box to send an email message to the recipients regarding the announcement or alert.
- 8. Click **Publish** to post the announcement.

#### 5.2 Send an E-mail or Message

#### E-Mail and Messages Overview

You can communicate with students and parents from your teacher portal in two ways: via message or email. A portal email is a full-fledged email and is delivered to a student's or parent's personal email inbox and their portal inbox. Messages are a means of communicating in the portals only, and students can only retrieve these messages in their student portal. As a result, email could be used as the primary method of communication, but messages are preferred when your students might not have email addresses.

The following features are available for email only:

- Saving email draftsSending attachments
- Viewing sent emails
   Email archive for previous school years

Sending an email or message starts with clicking **E-Mail & Messages** on the main navigation bar. The **E-Mail & Messages** page is organized into two tab screens, one for emails and another for messages. The following diagram explains the page's main functionality.

lew E-Mail	Delete E-Mail	Click here to search by	/ subject or sender	Search	Clear Search
Inbox	Subject T	Date 🔻	View		
Drafts B	Beowulf Essay Submitted for Baitler, Rachael	09-09-2014 10:44:52	11 🕒	Reply F	Delete
Sent Items	Important communication from STUTI ACADEMY	08-19-2014 14:58:08	I	Reply	Delete
	Important communication from STUTI ACADEMY	08-19-2014 14:58:07		Reply	Delete
hive E-Mail	Important communication from STUTI ACADEMY	08-19-2014 14:57:19	18	Reply	Delete
Inbox	Important communication from STUTI ACADEMY	08-19-2014 13:06:52	i	Reply	Delete
Drafts Sent Items	PlusPortals user account activation details	08-19-2014 11:30:17	18	Reply	Delete
Sent Items	PlusPortals user account activation details	08-19-2014 11:30:07	I	Reply	Delete
	PlusPortals user account activation details	08-19-2014 11:30:07	i	Reply	Dele
G	H C C F-Mails per page			Displayin	ng 1 - 7 of 7 E-N

#### E-Mail & Messages Diagram (See Figure Above)

A	Switch between emails and messages.
В	Access your email inbox, email drafts, and sent emails.
С	View archived email for previous school years.
D	Select which emails to show and search emails by subject or sender.

#### E-Mail & Messages Diagram (See Figure Above)

- E See details of an email by clicking the view icon **E**.
- **F** Reply to an email or delete it.
- **G** Browse email and select how many emails to display per page.

**Tip:** To view more than 10 email messages per page, click one of the options from the **E-Mails per page** list, located at the bottom of the email list. If you have several emails, use the navigation arrows at the bottom to browse the email list.

#### Send an Email

- 1. Click the E-Mail tab, and then click New E-Mail.
- 2. In the New E-Mail screen, do one of the following:
  - Enter the email address of the recipient(s) in the **To** box.
  - Click Add Recipients, click a recipient group, select the recipient(s), click Next, and click OK. If selecting students, remember to select the Student and/or Parents option at the bottom of the Select Recipients dialog box before clicking Next.

S	elect	Recipients		×
		n Recipients? Imin Users 🔘 Teachers 💿 Students & P	arents 🔘 Groups	
ſ	Stude	ents from which Sections?		
		Section Name		T
		Reading (B) 0001/04		<b>^</b>
		Technology (C) 0006/02		
		Writing (D) 0004/02		•
	Which	h Students?		
		Recipient Name	E-Mail Address	T
	1	Baitler, Rachael		<b>^</b>
		Stuart, Sandra		
		Thomas, Kevin		-
				1 - 5 of 5 items
	Send	Email To: 🕑 Students 🗌 Parents		
				Next Cancel

**Note:** Recipients who do not have a valid email address will not be able to receive the email. After selecting recipients and clicking **Next**, the portal displays any recipients who do not have a valid email address.

- 3. Fill out the subject and message. Use the text editor to format the email and to add links and images.
- 4. Optional: Attach a file by clicking **Select files**.
- 5. Do one of the following:
  - If you're ready to send the email, click Send. You can find all of your sent emails in the Sent Items folder.
  - If you want to save the email as a draft, click Save, and then click Back to E-Mail to return to the E-Mail tab. Your draft can be found in the Drafts folder on the E-Mail tab.

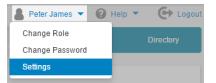
#### Set an Email Signature

You can set a custom email signature to personalize your outgoing mail. Once set, your signature will be in the text editor whenever you begin to draft a new email.



To create an email signature, do either of the following:

- While composing an email, on the New E-Mail page, click E-Mail Signature, enter and format your signature, and then click Save.
- From any page, click the drop-down menu next to your user name, click Settings, enter and format your email signature, and then click OK



#### Send a Message

- 1. On the **E-Mail & Messages** page, click the **Messages** tab, and then click **New Message**.
- 2. Fill out the subject and message.
- 3. Do any of the following:
  - Select the **Students** check box if sending a message to students.
  - Select the **Parents** check box if sending the message to parents, and then click **All Parents** or **Only to Primary Parent** from the drop-down list.
- 4. In **Select Recipients by**, do one of the following:
  - Click Sections, select the check box for each section you want to send the message to.

The message will be sent to the students in the section(s) (and their parents if you selected so in the previous step).

- Click **Student**, and select the check box for each student the message is to be sent to.
- 5. Click Send.

Subject	Permission Slips				
Message					
Paragraph	• <b>B</b> <i>I</i> <u>U</u>		: E *≣ œ		
Dear studen	it,				
Please reme	mber to bring your pe	ermission slip	os for the fiel	d trip.	
-David					
Message To:	🖌 Students 🖉	Parents	Only to Prim	ary Parent	•
Message To:	🕑 Students 🕑	Parents	Only to Prim	ary Parent	•
				ary Parent	•
	Students P			ary Parent	•
Select Recipie				ary Parent	•
Select Recipie	nts by:			ary Parent	•
Select Recipie	nts by:			ary Parent	•
Select Recipie Math (A Reading	nts by:			ary Parent	•
Select Recipie Math (A Reading	nts by:			ary Parent	•
Select Recipie Math (A Reading	nts by:			ary Parent	•
Select Recipie Math (A Reading	nts by:			ary Parent	•

#### 5.3 View, Create, and Manage Calendar Events

You can create calendar events for any class event from the Calendar page, visible to parents and/or students. Teachers can only create events visible to the students and parents of the classes taught by the teachers themselves. You can easily manage events after creating them as well as print a list of all upcoming events.

#### **View Calendar Events**

• Click **Calendar** on the main navigation bar.

From the Calendar page, you can view any schoolwide events or any events you've created for your classes (including assignments you've selected to post to calendar).

#### Calendar

All	Ŧ				N	ew Event Manage E	vents Print Events
Foday 🔺 🕨 [	September, 2014					Day We	ek Month Agenda
Sunday	Monday	Tu	esday	Wednesday	Thursday	Friday	Saturday
3:	1 01		02	03	04	05	
Start Date	nual Science Fair :: 09-08-2014	×					
End Date: Location:	09-08-2014 Auditorium		09	10	11	12	
						Beowulf Essay	

Do any of the following to view and navigate through existing events:

Click any event to view more details about it.



Change how you view the calendar by clicking the Day, Month, Week, or Agenda options at the upper-right corner of the calendar.

Browse the calendar using the controls at the upper-left corner of the calendar.

Filter	All		•		
Tod	ay	4	Þ	📰 September, 201	14

• Filter calendar events using the **Filter** list (located at the upper-left corner) by a category you've created.

#### Create a Calendar Event

- 1. Click **Calendar** on the main navigation bar.
- 2. Click New Event.
- 3. Enter the event's title, summary, location, and select to make the event visible to parents and/or students.
- 4. Set the start and end date of the event using the calendar icon, and set the time of the event using the clock icon.

If the event is to take place all day, you don't need to set the start and end hour. Simply set the start and end date, and then select the check box **All Day Event**.

 Select a category for the event from the Select Category list. If a category doesn't yet exist, click New, give the category a name, choose a color for the category, and then click Save.

When creating a new category, the color you set for the category will apply to all future events associated

Event					×				
Title									
Tille	MFA	ield Trip							
Summary		Our class will be going on a field trip to the Museum of Fine Arts on September 22nd.							
Location	MFA	Boston							
Visible To	🖉 Pa	ents 🛛 🕢 Students							
Start	09/22	2014							
End	09/22	2014							
All Day Event	1								
Select	Field	rip v Ec	dit Delete Ne	W					
Category	Neve								
Repeat	11010								
Select Sections		Section Name							
		Math (A) 0005/03		<b>*</b>					
		Reading (B) 0001/04							
		Technology (C) 0006/02							
		Writing (D) 0004/02							
				-					
					-				
					Save Cancel				

with that category. For example, if you create a category called "Field Trips" and make it blue, any events associated with that category will appear in blue on the calendar.

- 6. From the **Repeat** list, set the repeat frequency for the event. By default, the repeat frequency is set to **Never**.
- 7. Select the classes the event applies to, and click **Save** to complete creating the event.

#### Manage Your Existing Events

• Click **Manage Events** to display all the events you've created.

То	Do this
Edit a calendar event	Click the <b>Edit</b> button corresponding to an event to edit it, make the necessary changes, and click <b>Save</b> .
Delete an event	Click the <b>Delete</b> button corresponding to an event.
Print a list of events	Click <b>Print Events</b> , set a date range for the events to be printed, and click <b>Print</b> .
Return to viewing all calendar events	Click <b>Show Events</b> .

#### 5.4 View School Directory

If enabled by your school, you can quickly view a directory of staff, parents, or students on the Directory page.

• Click **Directory** on the main navigation bar to access the **Directory** page.

#### Directory

To Search, please enter Name	Searc	ch Print
Search by Student's Name 🛛 🗍 Search by Student's C	ss 💿 Search by Student's Grade Level	
Search by Alphabet: All A B C D E F	G H I J K L M N O	P Q R S T U V W X Y Z
Abbott, Jeremiah	Adams, Camille	Adams, Eric
Parent/Guardian: Mr. and Mrs. James Abbot Address:	Parent/Guardian: Ms. Eleanor Adams Address: Homeroom: 300	r Parent/Guardian: Ms. Eleanor Adams Address: Homeroom: 102

- **Directory Commands**
- A Switch between staff, parent, and student directories.
- B To find a specific staff member, parent, or student, type his or her name in the search bar, and click **Search**.
- C To select a search demographic, click Search by Student's Name, Search by Student's Class, or Search by Student's Grade Level.
- D To obtain a list of staff members or parents by their last name, click a letter on **Search by Alphabet**.
- **E** Print the directory.
- **F** Browse directory pages.

# CHAPTER 6

## Manage Course Requests

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#### 6.1 Review and Approve Course Requests

The Course Request process is performed in the following order: An administrator creates a course request form and publishes it for students to complete. Once a student has completed the course request form, parents can approve and comment on their children's course selection. Then a reviewer, such as a teacher or staff member, reviews, approves, and sends the course request form to the office via AdminPlus for processing.

#### Review and Approve Course Requests for an Individual Student

- 1. Click Course Requests on the main navigation bar.
- 2. Select the form you want to review from the drop-down list.
- 3. Click **II** next to the student's information to review the course request form.

When a student has requested a course, the check box next to the course title is selected.

4. Click the arrow next to the course title to expand the course and reveal parent and student comments.

**Note:** Review your school's policy for approving course requests. Some schools will only approve the student's course request if a parent has also approved the selection.

5. Select the check box Approved by Reviewer, and add any comments.

The reviewer's remarks are visible to both parents and students.

Section 2          Image: Section 2         Image: I	Adams, Heather Grade Level: GRADE 10		Form: Course Reques	t Fori							
▶ □ C Physics (Course #: 0242; Level: N/A; Length: All Year; Credits: 1.500)         ▼ ☑ Appl Phys (Course #: 0243; Level: N/A; Length: All Year; Credits: 1.000)         Student's comments:         ☑ Approved by Parent Parent's comments:         ☑ Approved by Parent Parent's comments:	Course Request Form										
▶ □ C Physics (Course #: 0242; Level: N/A; Length: All Year; Credits: 1.500)         ▼ ☑ Appl Phys (Course #: 0243; Level: N/A; Length: All Year; Credits: 1.000)         Student's comments:         ☑ Approved by Parent         Parent's comments:         ☑ Approved by Parent         Parent's comments:											
<ul> <li>✓ Ø Appl Phys (Course #: 0243; Level: N/A; Length: All Year; Credits: 1.000)</li> <li>Student's comments:</li> <li>Ø Approved by Parent Parent's comments:</li> <li>Ø Approved by Reviewer Reviewer's Remarks:</li> </ul>	Hon Physic (Course #: 024	1; Level: N/A; Length: All Year; Credits: 1.500)		0							
Student's comments: Approved by Parent Parent's comments: Reviewer's Remarks:	C Physics (Course #: 0242; Level: N/A; Length: All Year; Credits: 1.500)										
Approved by Parent Parent's comments: Parent's Reviewer's Remarks:	▼ ✔ Appl Phys (Course #: 024:	3; Level: N/A; Length: All Year; Credits: 1.000)		0							
Parent's comments: Reviewer's Remarks:	Student's comments:	Student's comments:									
I would like for Heather to take this class. I agree that Heather should take this course.											
		I would like for Heather to take this class.	I agree that Heather should take this course.								

6. To approve all of the courses the student has selected, click Approve All Selected Course Requests

at the bottom of the course request form.

7. If you're not sure about a course on the student's course request form, click **Save & Revisit Later**.

**Warning:** Only click **Submit** when you're sure that you want the course request form to be sent to the office. Once you click **Submit**, you can't go back and edit the course request form.

#### Review and Approve Course Requests for Several Students at Once

1. Click **Course Requests** on the main navigation bar.

The **Course Requests** page loads, displaying the **Review Requests** tab by default.

- 2. Select the form you want to review from the drop-down list.
- 3. Select the check box next to the names of the students whose courses you want to approve.
- 4. Click **Approve All Selected Course Requests** to complete the process and send the course requests to the office.

The following diagram explains the main features of the **Review Requests** tab screen.

Select	t Course Request Form:	Course Request Fo	orm 4		•				1	Approve All Selec	cted Cour	se Reques	sts
	Student Name	T	APID	T	ate Added	Date Submitted	Ţ	Date Reviewed		Date Received		View	
	Abuliel, Jordan		11001 01-16-2015 B		02-27-2015	02-27-2015 03-15-2015			03-31-2015	9	10	-	
	Adams, Aimee		11002	C	4-27-2015								
			٥v	vervi	ew of Revie	ew Request	s Fea	atures					
A	This check box only appears if a student has submitted a course request form. After you revie the course request form, the check box disappears.								ı reviev	N			
B	This is the	date that t	the stu	ıden	ts were giv	en access to	o thi	s form.					
C	This is the	date that t	the stu	ıden	t submitte	d the course	e rec	luest form	۱.				
D	This is the	e date that y	you rev	view	ed and app	proved the o	our	se request	forn	٦.			
E	This is the	e date that t	the off	ice r	eceived the	e course rec	lues	t form.					

#### 6.2 Create a Course Catalog Description

Using the Course Catalog, you can create a course description and add any information you want students to see when they're requesting the course. You can also change the appearance of the summary using the text editor for that perfect personal touch. The course summary is available for students if they choose to display more information about the course while completing a Course Request form.

To create a course description, do the following:

- 1. On the Course Requests page, click Course Catalog.
- 2. Select the course you want to edit from the list of courses.

Course #	Course Name	Department	T
0052	Bus Eng	English	*
0053	Cr Writing	English	
0054	Drama/Lt	English	
0055	Ele Writ 1	English	
0056	Ele Writ 2	English	
0057	Essay 1	English	
0058	Essay 2	English	
0059	Fund Eng	English	
0060	Gram Rev	English	
0061	Hs Eng Lan	English	
0062	Ind Read	English	
0063	Ind Write	English	
0064	Journalism	English	
0065	Lt Adol 1	English	
0066	Lt Adol 2	English	
0067	Lt Soc Crt	English	
0068	Lt Women	English	-

The text editor appears to the right of the course.

3. Enter or edit the course description in the text editor.

You can use the text editor to:

- Format headings and paragraphs.
- Make text bold, italicized, or underlined Align text left, center, or right.
- Create bullet point and numbered lists.
- Add hyperlinks, tables, and images from the web or from your computer.
- 4. Click **Save** to complete the process.

#### 6.3 Recommend Courses for a Student

At the beginning of the course request process, you can recommend courses students should take. The students then see your recommendations when they complete their course request form. Keep in mind that course recommendations are simply suggestions and aren't permanently assigned to the students.

#### **Recommend Courses for an Individual Student**

- 1. Click **Course Requests** page on the navigation bar, and then click **Recommendations**.
- 2. Select a student from the **Student Name** Column.
- 3. Click **Add Course** Requests at the bottom of the page.
- 4. Select a course from the dialog box to request for the student, and click **Next**.

	,	rom Scheduling Yea	.,		
	Course #	▼ Course Name	T	Department	T
•	0053	Cr Writing		English	^
	0054	Drama/Lt		English	
	0055	Ele Writ 1		English	
	0056	Ele Writ 2		English	
	0057	Essay 1		English	
	0058	Essay 2		English	
	0059	Fund Eng		English	
	0060	Gram Rev		English	
	0061	Hs Eng Lan		English	
	0062	Ind Read		English	
	0063	Ind Write		English	
	0064	Journalism		English	-

5. To remove a course recommendation, select the course you added from the **Courses** table, and then click **Remove Selected Course Requests** at the bottom.

**Tip:** You can add a comment to a course recommendation, which students can see on their course request form. Select a course you've recommended from the **Courses** table, click **Edit** above **Recommendations** text box, enter the comment, and click **Save**.

The following diagram summarizes how to manage course recommendations:

PID 7	Student Name		T	Stude	nt: Adams, Aimee					APID: 11002
1001	Abuliel, Jordan	A	*	Cours	ses: (Highlight a co	urse to view recommendation	ons)		Recommendations:	Edi
1002	Adams, Aimee				Course #	Course Name	Department	T	Aimee would make a great candidat	e for this
0001	Adams, Heather				0243	Appl Phys	Science	-	advanced level of Physics	
1003	Adams, Kirsten				0242	C Physics	Science			
1004	Addvensky, Ashley				0012	Col Fr Eng	English			
1005	Allen, Kristen				0014	Dev Fr Eng	English			
1129	Zander, Ariel				0011	FR English	English			
	1				0013	FrEnglish2	English			
					0241	Hon Physic	Science			
								-		
			w							

	Course Recommendations Screen Overview
Α	Select a student before recommending a course.
В	Any courses you recommend appear in the course list.
С	Enter comments for the selected recommended course. Students will see the comments when the recommended course appears on the course request form.

#### Batch Recommend Courses for Several Students

- 1. On the **Course Requests** page, click **Recommendations**.
- 2. Click Batch Add Course Requests.
- 3. In the **Students from which section** area, select the section the students are currently in.
- 4. In the **Which Students** area, select the students you're recommending the courses for.
- 5. In the **Displaying Courses from Scheduling Year**area, select the courses you're recommending for the students.
- 6. Click **Next** at the bottom right to complete the process.

**Tip:** You can also batch remove course requests from the **Recommendations** screen. Click **Batch Remove Course Requests**, select the current section and students on the right, select the course(s) to remove on the left, and then click **Next**.

The following diagram illustrates the workflow for batch adding or removing students.

#### Plusportal

×

#### (Displaying Courses from Scheduling Year)

	Course # 🛛 🔻	Course Name	Department <b>T</b>	4 of 4 users selected.	
	0001	Reading	DEPT 14	Students from which section?	
-	0002	Reading C	English	Section Name	T
	0003	Jr Eng 5	English	My Homeroom	
	0004	JR English	English	Language (D) 0019/01	
	0005	Jr Eng 3	English	Reading Section 1	
	0006	Jr Eng 1-2	English	Reading Section 2	
	0007	Sr Eng 5	English	Which Students?	
	0008	Sr Eng 4	English	Student Name T APID	Ţ
	0009	Sr Eng 3	English	Abuliel, Jordan 11001	
	0010	Sr Eng 1-2	English	Adams, Heather B 10001	
	0011	Ad Eng Use	English	Adams, Kirsten 11003	
	0012	Br Poetry	English	Addvensky, Ashley 11004	

#### Batch Course Recommendation Overview

- A Select a course from this table to view the students enrolled.
- **B** Select the students from this table to add a course request or remove a course request.
- **C** Select a course from this table to add a course request or remove a course request.



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